

KERSHAW COUNTY SCHOOL DISTRICT

1301 DuBose Court
Camden, SC 29020

GRADES PK-12

ENROLLMENT 9,629 Students

SUPERINTENDENT Dr. Herbert M. Berg 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

FISCAL AUTHORITY District Board/County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	11	5	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

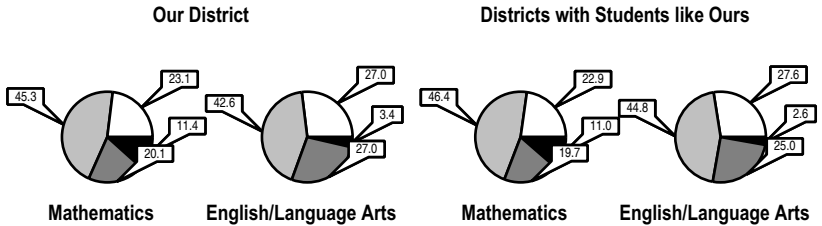
FOR MORE INFORMATION, VISIT WEBSITES AT:

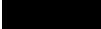



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.6	62.2	68.4	71.3	69.4	69.5
Passed 2 subtests	16.9	17.5	16.7	16.6	16.2	16.7
Passed 1 subtest	8.1	11.7	9.9	7.8	9.1	8.8
Passed no subtests	5.4	8.6	5.1	4.3	5.4	4.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	14.6	15.4
Seniors who met the SAT requirement	14.8	16.5
Seniors who met the grade point average	48.0	55.6

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,661	99.4	27.0	42.6	27.0	3.4	30.4	17.6
Gender								
Male	2,432	99.2	31.6	43.7	22.9	1.9	24.8	17.6
Female	2,229	99.6	22.1	41.5	31.4	5.1	36.4	17.6
Racial/Ethnic Group								
White	3,016	99.6	19.7	43.0	32.6	4.7	37.4	17.6
African-American	1,541	98.9	40.7	41.9	16.5	0.9	17.4	17.6
Asian/Pacific Islander	14	100.0	25.0	50.0	25.0		25.0	17.6
Hispanic	86	98.8	45.8	40.3	12.5	1.4	13.9	17.6
American Indian/Alaskan	3	100.0						17.6
Disability Status								
Not disabled	4,094	99.5	22.2	44.1	29.9	3.8	33.7	17.6
Disabled	567	98.1	64.2	30.7	4.7	0.4	5.1	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,661	99.4	26.8	42.6	27.1	3.4	30.6	17.6
English Proficiency								
Limited English proficient	21	100.0	84.2	15.8				17.6
Non-limited English proficient	4,640	99.4	26.4	42.8	27.4	3.4	30.8	17.6
Socio-Economic Status								
Subsidized meals	2,360	99.1	38.2	43.5	17.5	0.7	18.3	17.6
Full-pay meals	2,296	99.7	15.8	41.7	36.4	6.1	42.5	17.6

Mathematics								
All students	4,661	99.5	23.1	45.3	20.1	11.4	31.6	15.5
Gender								
Male	2,432	99.4	23.2	43.9	20.5	12.5	33.0	15.5
Female	2,229	99.7	23.1	46.8	19.8	10.3	30.1	15.5
Racial/Ethnic Group								
White	3,016	99.6	16.7	43.8	24.1	15.4	39.5	15.5
African-American	1,541	99.5	35.8	48.3	12.1	3.8	15.9	15.5
Asian/Pacific Islander	14	100.0	16.7	33.3	33.3	16.7	50.0	15.5
Hispanic	86	98.8	28.8	46.6	20.5	4.1	24.7	15.5
American Indian/Alaskan	3	100.0						15.5
Disability Status								
Not disabled	4,094	99.7	19.1	46.6	21.7	12.6	34.3	15.5
Disabled	567	98.8	54.8	35.1	7.6	2.5	10.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,661	99.5	23.0	45.3	20.2	11.5	31.7	15.5
English Proficiency								
Limited English proficient	21	100.0	52.6	42.1	5.3		5.3	15.5
Non-limited English proficient	4,640	99.5	22.7	45.3	20.4	11.6	32.0	15.5
Socio-Economic Status								
Subsidized meals	2,360	99.4	32.5	48.8	14.2	4.5	18.7	15.5
Full-pay meals	2,296	99.7	13.9	41.8	26.1	18.3	44.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	742		19.0	39.7	37.4	41.3
	Grade 4	655		16.3	46.5	33.5	37.2
	Grade 5	757		21.4	51.1	26.0	27.5
	Grade 6	632		25.5	36.4	30.2	38.0
	Grade 7	756		24.3	45.6	26.1	30.2
	Grade 8	737		29.3	40.7	24.0	30.0
2003	Grade 3	712	99.2	16.8	35.3	41.8	47.9
	Grade 4	795	99.1	20.7	47.5	29.3	31.7
	Grade 5	736	99.2	28.6	48.6	21.9	22.8
	Grade 6	861	99.9	30.2	35.9	28.1	33.9
	Grade 7	727	99.6	28.2	46.7	23.0	25.1
	Grade 8	830	99.2	35.8	42.3	19.1	22.0

Mathematics							
2002	Grade 3	742		22.2	43.9	20.7	33.9
	Grade 4	655		20.5	39.8	23.5	39.7
	Grade 5	757		22.4	41.3	20.6	36.3
	Grade 6	632		26.0	44.4	20.2	29.6
	Grade 7	756		40.4	34.0	15.0	25.6
	Grade 8	737		40.8	42.1	13.3	17.1
2003	Grade 3	712	99.6	11.3	47.0	27.1	41.7
	Grade 4	795	99.7	19.0	47.9	18.1	33.2
	Grade 5	736	99.5	22.0	49.8	18.9	28.2
	Grade 6	861	99.5	23.1	39.4	24.5	37.5
	Grade 7	727	99.4	29.2	41.2	17.6	29.6
	Grade 8	830	99.5	33.1	47.1	14.8	19.7

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	554	94.2%	581	14.6%	627	78.6%
Gender						
Male	256	95.3%	280	12.1%	311	75.6%
Female	288	94.8%	301	16.9%	316	81.6%
Race or Ethnic Group						
African American	172	87.2%	199	4.5%	221	69.7%
Hispanic	2	I/S	4	I/S	4	I/S
White	368	98.6%	375	20.0%	400	83.0%
Other	1	I/S	3	I/S	2	I/S
Disability Status						
Non-speech disabilities	28	89.3%	43	0.0%	50	50.0%
Students without disabilities	517	95.4%	538	15.8%	0	81.1%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	215	92.1%	581	14.6%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	1	I/S
Non-LEP	539	95.2%	580	14.7%	625	78.7%
Lunch Status						
Subsidized meals	155	86.5%	171	4.7%	214	61.7%
Full-pay meals	384	98.7%	410	18.8%	413	87.4%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	518	525	538	533	1056	1058
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.4	18.5	19.2	18.9	18.8	19.6	18.6	19.3	18.9	19.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 9,629)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.5%	Up from 5.3%	4.5%	4.0%
Attendance rate	95.5%	Down from 96.3%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.0%	Down from 18.3%	15.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.4%	Down from 8.5%	11.2%	10.6%
Older than usual for grade	3.8%	Up from 3.4%	4.2%	5.5%
Suspended or expelled	1.5%	Up from 1.3%	1.7%	1.6%
Enrolled in AP/IB programs	16.7%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	273	Up from 142	273	186
Completions in adult education GED or diploma programs	75	Down from 88	75	40

Teachers (n= 644)				
Teachers with advanced degrees	53.3%	Down from 55.6%	48.7%	47.8%
Continuing contract teachers	84.8%	Down from 87.5%	84.8%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.6%	Down from 91.6%	90.5%	89.5%
Teacher attendance rate	95.5%	Up from 95.1%	95.2%	95.1%
Average teacher salary	\$40,332	Up 1.7%	\$40,332	\$39,707
Prof. development days/teacher	11.9 days	Up from 10.2 days	10.8 days	11.3 days

District				
Superintendent's years at district	9.5	Up from 8.5	3.0	3.0
Student-teacher ratio	21.8 to 1	Up from 18.7 to 1	21.5 to 1	20.6 to 1
Prime instructional time	89.6%	Down from 89.8%	89.6%	89.0%
Dollars spent per pupil*	\$6,662	Up 0.2%	\$7,022	\$7,412
Percent spent on teacher salaries*	56.9%	Up from 54.7%	56.4%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 97.2%	98.3%	96.1%
Number of schools	19	Up from 17	14	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	4.1%	Down from 7.7%	2.9%	3.5%
Average age in years of school facility	22	N/A	26	26
Number of schools with SACS accreditation	19	N/A	14	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to single-member seats

Fiscal Authority

District Board/County Council

Average Number of Hours of Training Annually 41.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

During the 2002-2003 school year, the Kershaw County School District served approximately 9,600 students throughout Kershaw County in eleven elementary schools, four middle schools, three high schools, a career and technology education center, and an alternative school. Three new school facilities opened in 2002-2003 and allowed the full implementation of a K-5, 6-8, 9-12 grade structure throughout the district. In addition, in order to meet our district's mission "to prepare all students to excel as productive and responsible citizens in a global society," we continued efforts to build a Top 10 school district for Kershaw County. Our community-written Strategic Plan 2005 guides our district. If we accomplish this plan, we will have a school district that rates in the state's Top 10 and prepares our students for a global economy.

Thanks to the guidance of our school board; the hard work of our teachers, administrators, support staff, and students; and the support of our parents and community, we are making progress toward our goal of being a Top 10 school district. In 2002, our district's SAT scores were the third highest of the state's 85 school districts and surpassed the national average. Only 12 districts in the state had SAT scores above the national average. Our 2002 PACT scores reflected improvement in many areas, and our graduation rate continues to improve. In addition, the number of categories on state tests in which our district achieved Top 10 status has increased from 12 in 1998 to 71 in 2002.

A significant challenge for several years has been adjusting to shortages in state revenues. In 2001-2002, our district suffered a loss of \$1.75 million in state funding. In 2002-2003, this figure rose to \$2.35 million, and projections for 2003-2004 state revenues are equally grim. These losses have required reductions at all schools and the district level and are significantly impacting our ability to implement programs to continue our progress toward Top 10 status. For example, this year we were forced to increase our class sizes after working diligently to lower them in previous years. We will, however, continue our focus on student achievement and address areas of weakness that may be impeding our progress toward Top 10. We appreciate the support of parents and the community as we struggle with budget cuts, but continue our efforts to improve and meet the goals of our strategic plan.

Ralph A. Cain, Ed.D., Superintendent, 2002-2003

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal